

Ohio's Learning Standards:

Strand: History

Topic: Historical Thinking and Skills

4.1 The order of significant events in Ohio and the United States can be shown on a timeline.

4.2 Primary and Secondary sources can be used to create historical narratives.

4.3 Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.

I can statements:

I can identify different types of primary and secondary sources.

I can justify why a source is a primary/first hand account.

I can evaluate information from sources.

I can arrange historical events in order based on information from sources.

I can construct a timeline with appropriate titles, evenly spaced intervals for years, decades and centuries and events in chronological order.

I can explain how interactions among these groups have resulted in cooperation, conflict and compromise.

Vocabulary-

Primary Sources

Historical Narrative

Canals

National Road

Highways

Air Travel

Railroads

Secondary Source

Artifacts

Archaic

Paleo

Woodland

Late Prehistoric/Fort Ancient